



# Child Tracking System (CTS) in Odisha



ସର୍ବ ଶିକ୍ଷା ଅଭିଯାନ



ସଭିଏଁ ପଢ଼ନ୍ତୁ ସଭିଏଁ ବଢ଼ନ୍ତୁ

# *Objectives of The Project*



Project **e-Shishu** was designed for the better planning, implementation & monitoring of SSA programme in Orissa.

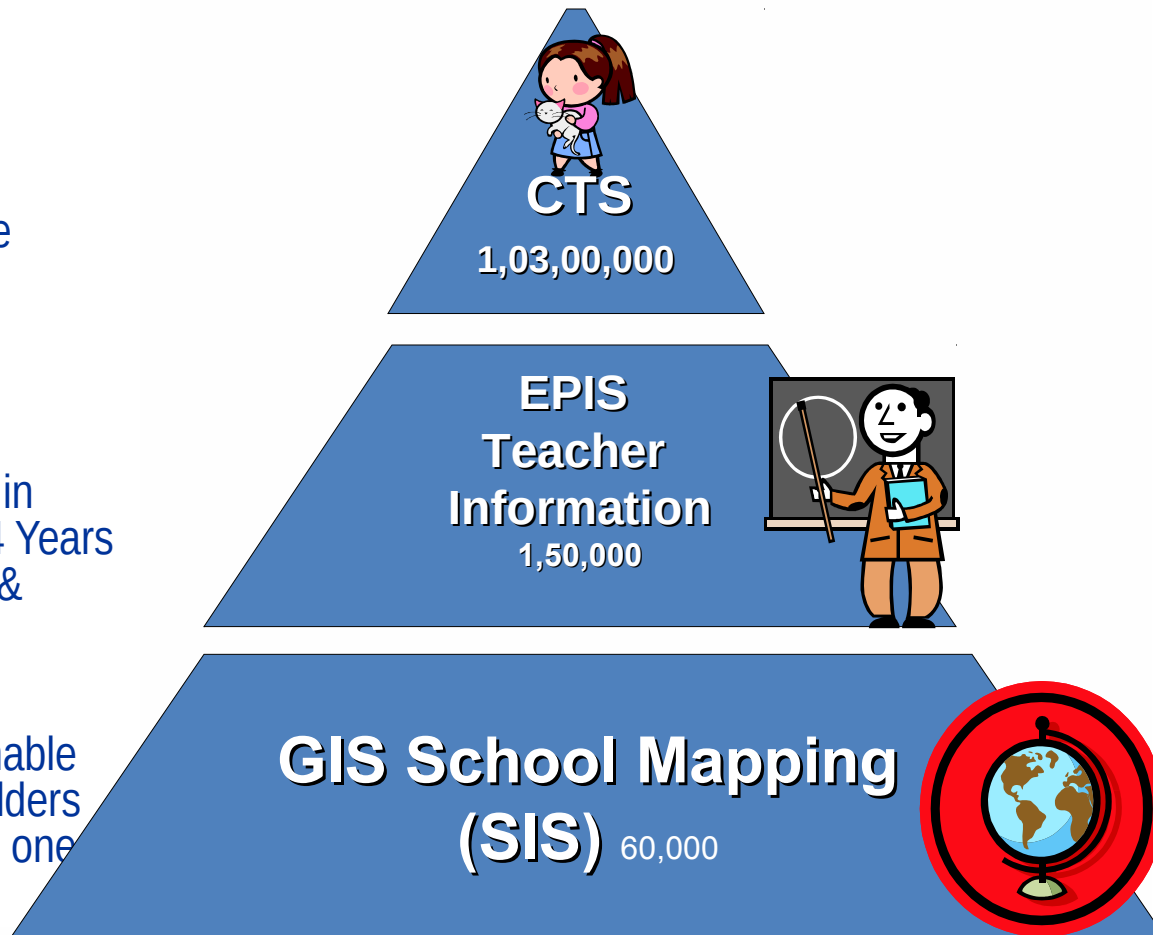
**Child Tracking System (CTS)** is the major component of project e-shishu having a focus towards the management of educational status of the 6-14 years age group children in the state with the three basic goals of SSA as -

- 1. Access:** Tracking the out of school children with their age, social category, gender, reason of being Out of school & present engagement. Provide the need specific access to them for the elementary education.
- 2. Retention:** Tracking the In-school children and providing necessary support to them to retain in the school until completion of the elementary level.
- 3. Quality of Education:** Tracking the achievement level of the children In-school and taking corrective measures for it's improvement.

# Project Components



- **GIS School mapping project (SIS)** maps all infrastructure available in each School along with latitude and longitude (GPS survey)
- **Educational Personal Information System (EPIS)** helps in managing the information regarding teachers and personnel involved in the elementary education system
- **Child Tracking System (CTS)** helps in identifying each child between 0 to 14 Years by name, sex, date of birth, category & educational status.
- **SIS, EPIS** are linked to the **CTS** to enable us to view all the three main stake holders i.e. **children**, **teacher** and **School** on one platform.



## *Need for CTS :*



- Till 2005, DISE was the only source of the data base for the Elementary Education/ SSA in the state, providing the detail information of Infrastructure, Teacher & Enrollment.
- DISE provides the enrollment in number and there was the possibility of its over reporting due to existence of **fake, duplicate & double enrollments** in the school records.
- DISE doesn't cover the list of **out-of school children**. There was no system for identification of an Out of School Children to provide him/her the need based educational facility. However, Block wise no. of such children was collected arbitrarily through BRCCs/CRCCs and was compiled. There was no scope to identify the villages having more no. of Out of school children.
- For generation of educational indicators, the projected child population from Census-2001 was used.
- DISE doesn't provide child wise achievement level or attendance rate.

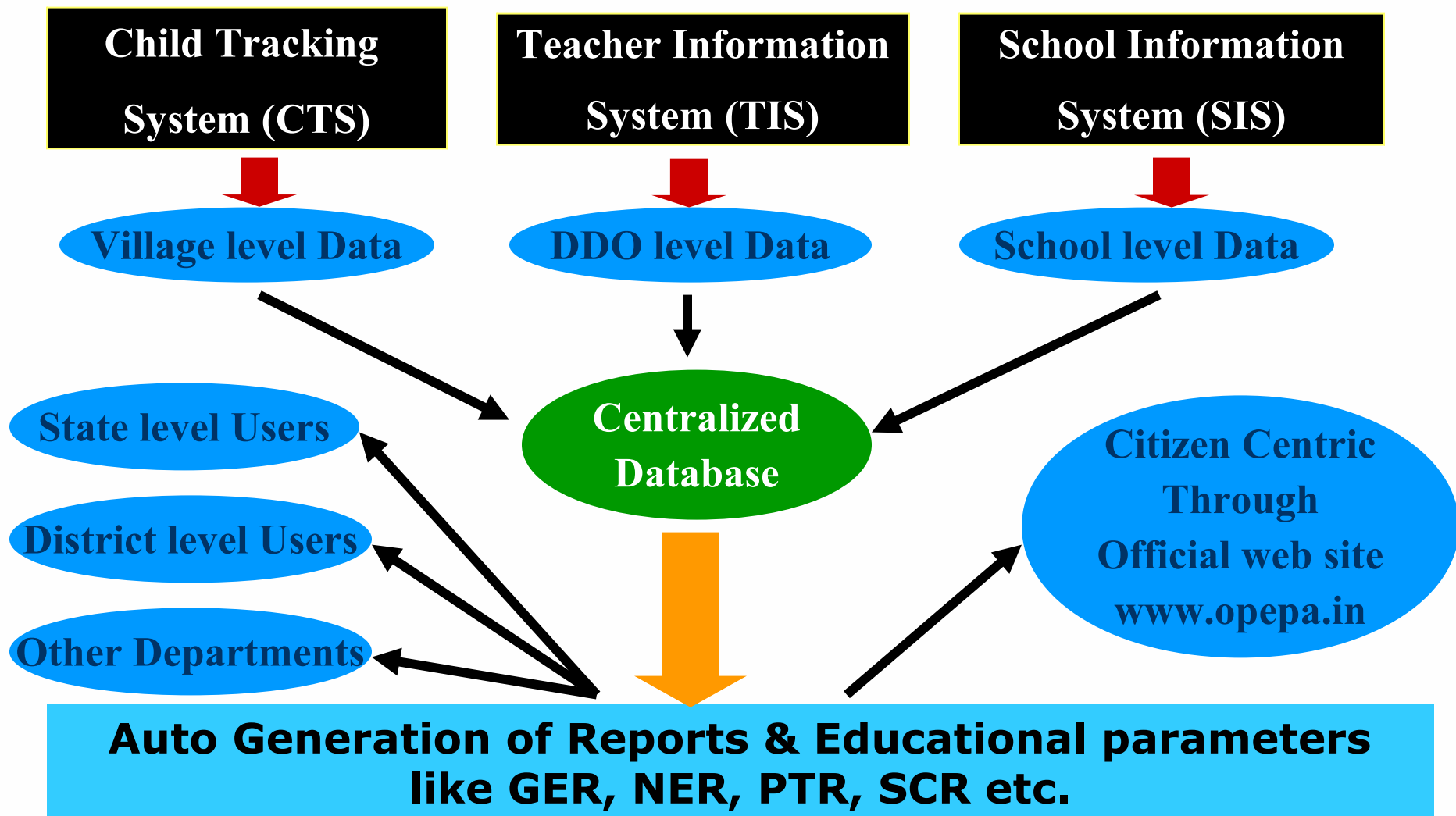


## *Need for CTS :*



- There was a need to Identify the exact child as per his/her age/ gender/ category/ mother tongue/ educational status/ type of disability/ reason of being out-of-school/ present engagement etc., so that the need specific solution can be provided to different age group children for achieving UEE.
- To identify each individual child w.r.t. to school record to remove the fake, duplicate & double enrollments and make the records error free.
- Provision for free text books, mid-day meals, uniform & incentives to the exact child in the school.
- Identification of children belong to focused groups, CWSN and Minority categories.
- Calculate GER & NER on the basis of exact child population at different level (village to state) and for socially & educationally disadvantage groups.
- Calculate Student Attendance rate & Achievement level.
- Measure the performance of each school and put responsibility to the Teachers.
- Identification of the requirements of further schooling facilities for the out of school children on the basis of their reason of being out of school.

# Flow of Information through Project e-Shishu



# *Objectives of Child Tracking System (CTS) :*



**Child Tracking System** was conceived during 2005 with the following objectives.

- Tracking each & every child from 0 – 14 years age group by name / DOB / educational / socio- economic status throughout the State consisting of about 1.05 crore children & 78 lakhs households and prepare a database.
- Identify the pre-school, in-school & out-of school children and provide them the basic need of elementary education.
- Identify the achievement level of the children and support to enhance it.
- Provide unique child code to the children for tracking them in subsequent years and ensuring their benefits related to education.
- Using the database for proper planning & implementation of different SSA activities.

# Assistance :-



- More than 45000 stake holders including Teachers, AW workers, local youth, officials from field level to state level were involved in the job.
- OCAC being the IT nodal agency of the state had supported in data scanning (ICR), data integration, software development and deployment.
- Internal MIS department of OPEPA has managed the process.
- Support from SSA towards training, printing of formats, mobility support, data scanning etc.



# Stages of development :



- **CTS is evolving every year.**
- The exact position of the elementary education system in Orissa was observed through CTS.
- The enrollment position at elementary level in 2005 through CTS was reported by nearly **9 lakh less** than that was reported through DISE.
- The out of school children of the state was reported to **6.03lakhs** in comparison to that of 1.3 lakhs, which was reported in previous year from BRC/CRC sources.
- This difference in enrollment of DISE & CTS leads to **CTS validation & updation-2006.**
- The village wise printed CTS data was verified with school registers to remove the fake, duplicate & double enrollments from school record and reconcile the enrollment figure of DISE & CTS.

# Stages of development :



- CTS database was simultaneously got validated and updated for 2006 and made web based.
- **Child code** was provided to track the child in subsequent years.
- Information on **% of marks secured by each child in Annual Examination** was collected from the school register for
  - measurement of Teacher's accountability by linking achievement of students over a period of time in a school to the Teacher's performance.
  - focus on the low achiever children to enhance their performance.
- **Annual attendance** of each child was collected against the functional days of the school to calculate the average attendance rate.
- From 2007 to 2010, CTS data is printed through **Village Education Registers (VER)** and provided to the schools/VECs for its use and updation for subsequent years.

# CTS Updation Cycle:



# Outputs from CTS :-



Reports - quickheal.co.in

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Child Tracking Reports 2006

On Children Status Enrollment Out of School

All District All Block/ULB All GP/Ward All Village Show Report

SL NO.	District Code	District Name	Age(0-3)	Age(4-5)	Age(5-11)	Age(11-14)	Age (Above 14)	Total
1	1	ANGUL	67,158	44,910	1,41,906	57,537	68	3,11,579
2	2	BALASORE	1,25,472	86,493	3,13,094	1,10,497	169	6,35,725
3	3	BARAGARH	72,113	46,219	1,32,206	62,306	83	3,12,927
4	4	BHADRAK	71,504	57,100	2,20,713	72,966	97	4,22,380
5	5	BOLANGIR	85,295	61,674	1,66,877	69,980	132	3,83,958
6	6	BOUDH	30,802	16,493	49,750	19,563	65	1,16,673
7	7	CUTTACK	1,07,108	83,119	2,67,530	1,00,130	140	5,58,027
8	8	DEOGARH	16,130	10,748	38,735	13,540	15	79,168
9	9	DHENKANAL	62,154	40,552	1,33,850	51,676	48	2,88,280
10	A	GAJAPATI	35,727	26,381	82,225	24,863	41	1,69,237
11	B	GANJAM	1,58,181	1,13,459	4,06,601	1,48,942	216	8,27,399
12	C	JAGATSINGHPUR	45,015	32,037	1,20,525	48,929	66	2,46,572
13	D	JAJPUR	89,212	65,238	2,37,307	87,786	86	4,79,629
14	E	JHARSUGUDA	26,197	19,991	62,121	27,910	53	1,36,272
15	F	KALAHANDI	92,372	69,565	2,07,920	76,538	136	4,46,531
16	G	KANDHAMAL	45,005	30,108	1,11,396	30,404	63	2,16,976
17	H	KENDRAPARA	69,371	49,279	1,69,032	65,699	65	3,53,446
18	I	KEONJHAR	97,166	71,285	2,12,968	71,511	90	4,53,020
19	J	KHURDHA	83,181	72,187	2,27,350	84,068	174	4,66,960
20	K	KORAPUT	78,686	58,878	1,48,614	58,667	112	3,44,867

Done Internet



# Outputs from CTS :-



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Child Tracking Reports 2006

Child Population Enrollment Out of School

All District All Block/ULB All GP/Ward All Village Show Report

**STATE LEVEL REPORT ON CHILDREN OF AGE GROUP BETWEEN 6 - 11**

District	SC		ST		OBC		OTHERS		TOTAL			MINORITY		
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Total	Boys	Girls	Total
ANGUL	15734	14433	14134	12610	36634	33267	8132	6962	74634	67272	141906	417	365	782
BALASORE	40160	37316	25361	20306	68403	63423	30648	27477	164572	148522	313094	7202	7025	14227
BARAGARH	15678	14535	15529	13974	31813	30984	5104	4589	68124	64082	132206	406	484	890
BHADRAK	29242	27730	3994	3232	45361	42262	35428	33464	114025	106688	220713	9028	8957	17985
BOLANGIR	17538	15788	21185	20067	42476	40477	4903	4443	86102	80775	166877	325	329	654
BOUDH	6757	6270	3405	3145	14559	13763	962	889	25683	24067	49750	63	58	121
CUTTACK	31159	29276	7769	6353	65142	59830	34756	33245	138826	128704	267530	9386	9517	18903
DEOGARH	3383	3245	8409	7986	7523	6853	687	649	20002	18733	38735	102	107	209
DHENKANAL	15522	14037	13092	11715	31895	28848	10029	8712	70538	63312	133850	333	312	645
GAJAPATI	4662	4078	27399	22432	8159	7520	4214	3761	44434	37791	82225	682	384	1066
GANJAM	50924	43251	10939	8904	116989	107455	36037	32102	214889	191712	406601	736	733	1469
JAGATSINGHPUR	16512	15159	1060	865	30560	28098	15067	13204	63199	57326	120525	3375	3035	6410
JAJPUR	34529	32744	13333	10671	51095	47019	24880	23036	123837	113470	237307	7519	7202	14721
JHARSUGUDA	6135	5761	11786	11303	8650	7948	5570	4968	32141	29980	62121	789	672	1461
KALAHANDI	21926	20743	33082	31201	47678	44692	4564	4034	107250	100670	207920	352	399	751
KANDHAMAL	13164	11928	33913	30498	7490	7059	3800	3544	58367	53029	111396	366	350	716
KENDRAPARA	31500	28885	12000	8000	50000	47000	10000	8000	80000	74000	154000	2000	1800	3800

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Child Tracking Reports 2006

On Children Status Enrollment Out of School

All District All Block/ULB All GP/Ward All Village Show Report

Choose Parameters Gender ALL Category ALL Class All View Email Report Print Report Show Chart

**STATE LEVEL SCHOOL WISE ENROLMENT DETAILS OF GENDER ALL OF CATEGORY ALL AND CLASS ALL**

SLNO	District Name	Govt.		EGS/AIE		Pvt. Recog.		Pvt. UnRecog.		Total	
		No of School	Enrollment	No of School	Enrollment	No of School	Enrollment	No of School	Enrollment	No of School	Enrollment
1	ANGUL	1621	162140	472	10745	143	16310	59	2096	2295	191291
2	BALASORE	2629	321661	1104	42249	204	15136	244	9756	4181	388802
3	BARAGARH	1857	167597	489	11328	97	6307	111	5039	2554	190271
4	BHADRAK	1696	234727	733	24844	120	7586	132	3682	2681	270839
5	BOLANGIR	2308	197077	528	11059	137	8400	62	1149	3035	217685
6	BOUDH	660	53670	252	7865	35	2473	29	1744	976	65752
7	CUTTACK	2743	305531	533	9870	171	21827	384	20215	3831	357443
8	DEOGARH	606	43130	295	5844	32	1881	18	642	951	51497
9	DHENKANAL	1536	157426	349	9004	100	7295	97	4137	2082	177862
10	GAJAPATI	1167	80993	630	13716	26	2553	42	2022	1865	99284
11	GANJAM	3689	458795	553	14802	265	24513	72	2397	4579	500507
12	JAGATSINGHPUR	1389	135349	312	7190	65	4994	187	8620	1953	156153
13	JAJPUR	2146	274627	618	17008	319	18863	99	2514	3182	313012
14	JHARSUGUDA	753	71086	167	3760	48	6850	50	3898	1018	85594
15	KALAHANDI	1962	209962	1150	38272	101	10651	130	5880	3343	264765
16	KANDHAMAL	1633	121119	563	12691	46	4517	55	2551	2297	140878

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# Outputs from CTS :-



# Outputs from CTS :-



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Child Tracking Reports **2006** Enrollment Out of School

All District All Block/ULB All GP/Ward All Village Show Report

Choose Parameters Age Group 6 - 11 View

#### STATE LEVEL REPORT ON OUT OF SCHOOL CHILDREN OF AGE GROUP 6 - 11

District	SC		ST		OBC		OTHERS		TOTAL			MINORITY		
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Total	Boys	Girls	Total
ANGUL	935	917	1268	1205	1529	1406	342	277	4074	3805	7879	28	23	51
BALASORE	2904	2606	2287	2093	4049	3670	2437	2193	11677	10562	22239	806	851	1657
BARAGARH	398	390	457	408	572	551	95	76	1522	1425	2947	16	9	25
BHADRAK	1549	1528	369	319	2159	1962	2321	2062	6398	5871	12269	979	939	1918
BOLANGIR	2441	2219	2920	3090	4998	5012	580	499	10939	10820	21759	63	48	111
BOUDH	514	501	300	293	985	930	101	77	1900	1801	3701	5	13	18
CUTTACK	1118	1024	406	344	1967	1643	1463	1256	4954	4267	9221	425	362	787
DEOGARH	115	125	329	345	230	198	28	17	702	685	1387	6	4	10
DHENKANAL	509	443	612	586	798	668	346	300	2265	1997	4262	10	7	17
GAJAPATI	394	357	2349	2331	672	636	407	346	3822	3670	7492	46	19	65
GANJAM	5514	5088	1301	1038	9815	8767	3157	2724	19787	17617	37404	94	90	184
JAGATSINGHPUR	623	524	34	23	1144	891	543	517	2344	1955	4299	82	75	157
JAJPUR	716	698	489	501	914	880	570	444	2689	2523	5212	235	159	394
JHARSUGUDA	351	324	626	646	494	432	504	448	1975	1850	3825	72	69	141
KALAHANDI	1734	1832	3228	3442	3557	3897	395	358	8914	9529	18443	33	36	69

Done Internet

Many more



# Revision of CTS as per RTE Act 2009 :

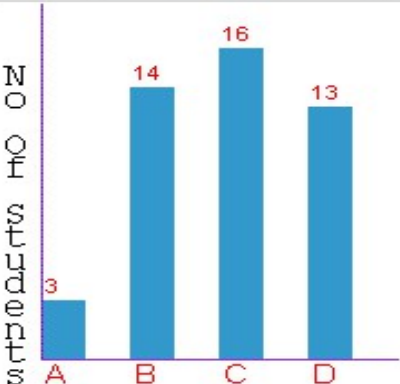



- CTS has been revised during 2011 to cater the needs of RTE Act 2009.
- Data has been collected through revised formats for In-School & out of School children in 2011-12 along with DISE data collection.
- Linking the outputs from CTS with DISE gives the detail information of the Education System. T will help the users to get instant information about School, available infrastructure, Teachers and Children.
- GIS information has been made web integrated with DISE & CTS data.
- Through [www.opepa.in](http://www.opepa.in), it helps the users to use the outputs as well as it will attract the parents/ guardians to seek their child information and intimate us for the corrections needed (if any), which will further strengthen the correctness of the database.
- On-line Child data updation for 2013-14 is in progress.



School Name **Raikola p.S.** EMISCode **0405701**

1 Of 3 Next>>

School Infrastructure Details:			Administrative Details		Health Of Education		
Class Rooms	5	(0) ↓ (0) ↓	D.P.C!	Dayanidhi Nayak	Enrolled	AEA	Promoted
Other Rooms	2	(0) ↓ (0) ↓	D.I!	Dharanidhara Behera	76	50	50
Drinking Water Source	Tubewell with Handpump		B.R.C.C!	Madhusudan Dash			
Toilet & Water Supply	No Toilet Available and No toilet tank is being used		C.R.C.C!	Bibhunadan Panda			
Electrification	Electricity is available nearby, not in school		Head Master	Sanatana Pradhan			
Boundary Wall	Green Fencing		Area w.r.t Student(in sqm)				
Playground	Not Available		Ideal	Actual			
Garden	Available		60.8	110			
Gate	Iron gate		PTR Information				
Computer Availability	Not Available		Ideal	Actual			
			1:40	1:25			



Project  
e-Shishu



Physical Location

District:	KANDHAMAL
Block:	G.UDAYAGIRI
GP:	RAIKOLA

Village/Ward Info

There are 221 Children in Village/Ward **Raikola** With 2 Other Schools.

0 - 14 Children Status

IN School	PRE School	OUT School
139	81	1

School Name: **Raikola p.S.**  
Management: **Govt. of Orissa-SME**

Students Strength : 76

Class	I	II	III	IV	V
Strength	20	18	10	13	15

Teachers Strength: 3

Teacher Name	Years	
	In Service	In School
<b>JYOTSNA NAYAK</b>		16
<b>SANATANA PRADHAN</b>		2
<b>SANTARANI PRADHAN</b>		0

**Children Of School: Raikola p.S.**  
**Class:1**

Sl No	Child Name	Guardian Name	Gender	DOB	Religion	Category
1	BADALA PRADHA N	DURYODHAN PRADHAN	Male	1/17/2000	Hindu	ST
2	RITIK PRADHAN	GOPABANDHU PRADHAN	Male	6/13/2001	Hindu	ST
3	SABLOM PRADHA N	KETAN PRADHAN	Male	6/1/2001	Christian	ST
4	SAMURIKA PRADHAN	MAHAJAN PRADHAN	Female	4/12/2000	Christian	ST
5	ENIMA PRADHAN	SISIR KUMAR PRADHAN	Female	4/12/2001	Hindu	ST
6	RITISH PARICHHA	SUKULAL PARICHHA	Female	3/2/2001	Hindu	SC
7	BARUN PRADHAN	DILIP PRADHAN	Male	4/10/1999	Christian	ST
8	CHIRANTANA PARICHHA	NIKUNTA PARICHHA	Male	3/6/2001	Christian	OBC
9	TIKIMA PRADHA N	BELALSEN PRADHAN	Male	9/1/2001	Hindu	ST

Age

**VILLAGE LEVEL REPORT ON OUT OF SCHOOL CHILDREN**

SLNO	Child Name	Guardian Name	Relation With Child	DOB	Age	Gender	Category	Type
1	GITA MALICK	SUNAMATI MALICK	MOTHER	7/1/1995	10	Female	ST	DROPPED OUT

[Back](#)

Personal Information

Name	: JYOTSNA NAYAK
Father's Name	: NA
Date of Birth	: 15-Dec-1962
Gender	: FEMALE
Religion	: HINDU
Catagory	: OBC/SCBC
Marital Status	: MARRIED
Blood Group	: A+



Posting Information

School Name	: RAIKOLA P.S.
Date of Entry into Service	: NA
Date of Retirement	: 15-Dec-2022
Current Posting Type	: APPOINTMENT
Designation	: ASST. TEACHER
Join Date	: 02-Mar-1991
Level	: NA
Pay Scale	: NA
Gross	: 7500
PF	: NA
PF Type	: NA

Education Details

General	: BASIC TRAINING
Professional	: C.T.E.
Training	: NA

Service Profile

School Name	Designation	Join Date	Relieve Date
RAIKOLA P.S.	ASST. TEACHER	02-Mar-1991	NA

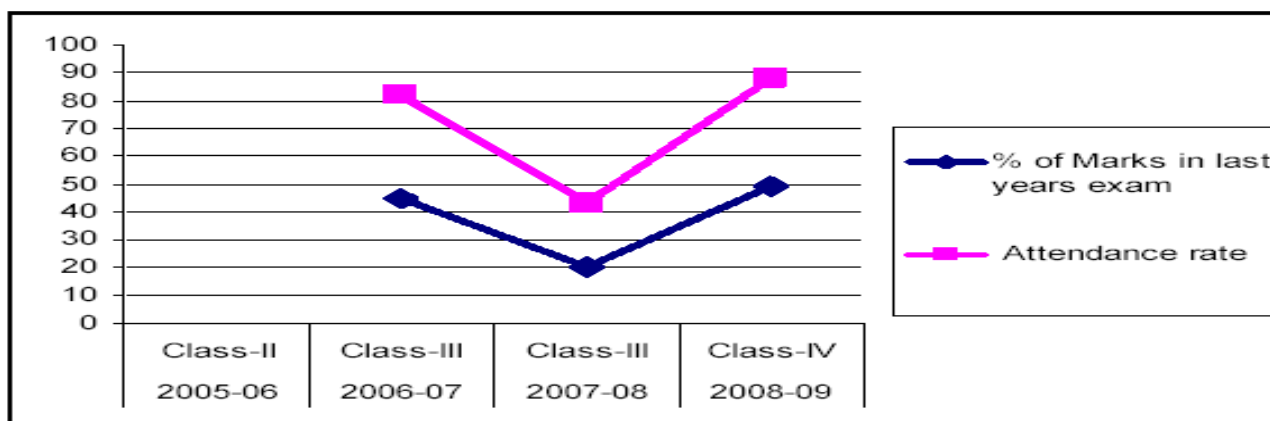
Loan Details



## CHILD REPORT CARD

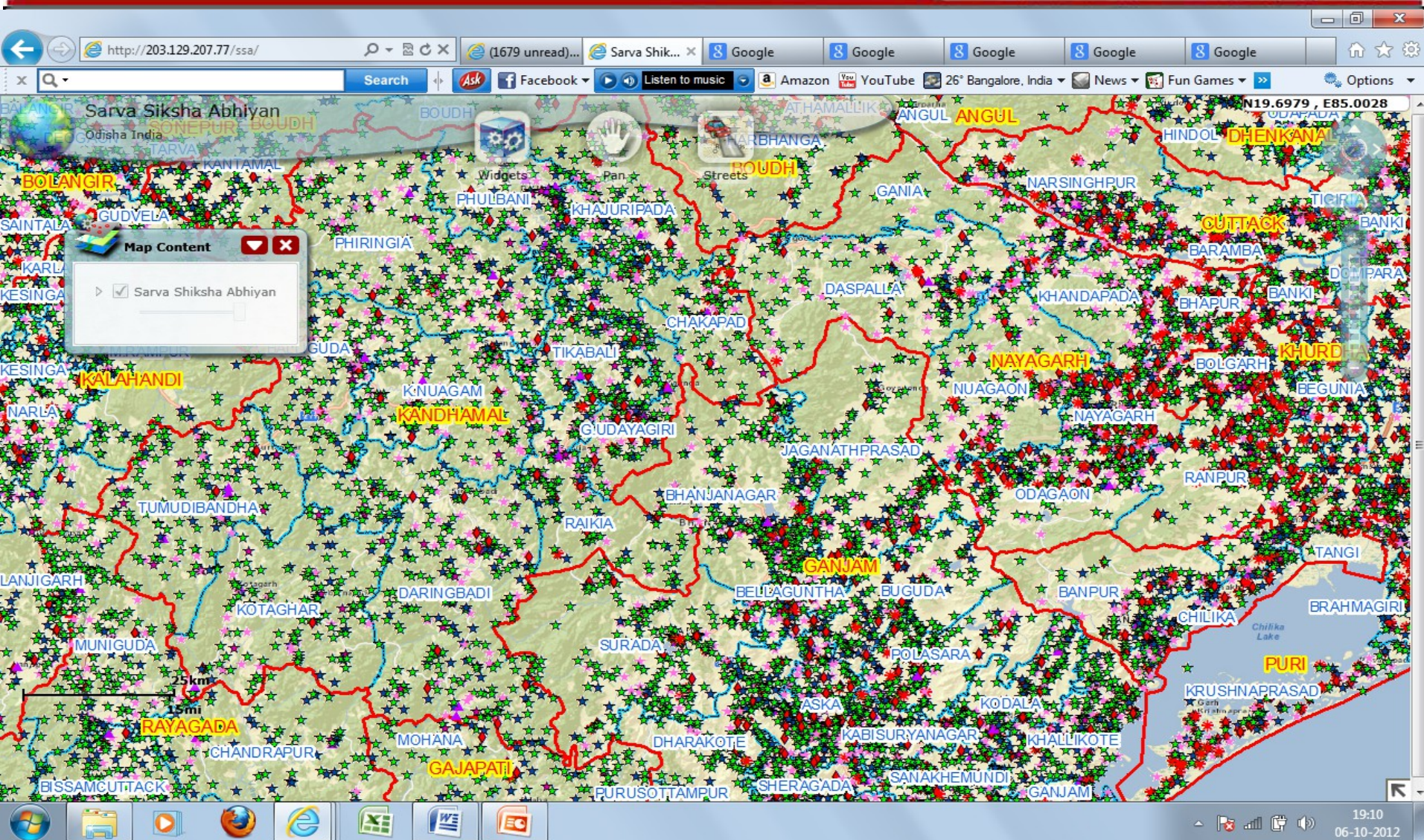
Child Code : **AB0862224**  
 Name of the Child : Abotula Appan  
 Name of the Guardian : Abotula Satyam  
 Relation with the child : Father  
 Date of Birth of the child : 11/01/1997  
 Address : Vill- Jhami  
 GP - Jhami  
 Block - Gumma  
 District - Gajapati  
 Religion : Hindu  
 Category : OBC  
 Mother tongue : Oriya  
 Gender : Male  
 Type of disability (if any) : No  
 Educational Status : In-school  
 School Name : Jhami UPS  
 Progress in education :

**Photograph not  
available now**





# GIS Web Integration :







# Uses of CTS by SSA Interventions :-



- **Planning Unit:-**

- Used in development of educational indicators like GER, & NER.
- Fialisation of 25 tables for planning.
- Plan for access, retention & quality improvement
- Plan for text books, uniforms & incentives.

- **Access Unit :-**

- Mainstreaming 5+ & 6+ children directly to Class-I
- Opening of RBC/NRBC for 7+ to 13+ age group children
- Identification of children in urban slums/ platforms and provide Alternative Schooling facilities.
- Identification of children of migrant families to provide mobile schools and residential care centers.
- Residential camps for Adolescent Girls with life skill education.

- **Pedagogy Unit :-**

- Distribution of free text books for In-School children
- Identification of low achievers for pedagogical improvements
- Tracking of students achievement level/ attendance rates as per the class/gender/social category
- Calculate the school & teachers performance linked to child achievement.

- **ST/SC Education :-**

- Identification of Schools with linguistic minorities
- Identification of schools for implementation of MLE
- Identification of schools having more ST/SC children
- Estimation of the no. of ST children for printing of MLE books in different tribal languages.



# Uses of CTS by SSA Interventions :-



- **Girls education :-**

- Identification of out of school dropped out girls for KGBV hostels.
- Initiate research activities for tribal girls and the reason of OOS.
- Identification of blocks having high gender gap in education.
- Initiation of special enrollment drive for girls in high percentages of Out of School Children blocks.
- Initiation of the community mobilisation and retention drives.

- **CWSN Children :-**

- Identification of CWSN children as per the type of disability.
- Conduct medical assessment camps for these children.
- Provision of aids & appliances for the CWSN children.
- Facilitation for the CWSN children to provide schooling facility to them.

- **Research & evaluation :-**

- Identification of areas for different research studies related to the reason of high percentages of OOS, dropout, never enrolled and negative trends in educational indicators.

# Uses of the database



## Use of CTS data by other Departments :-

- Core committee formed under the Chairmanship of the Development Commissioner-cum-Additional Chief secretary, Govt. for the use of the available CTS data by all the concerned departments.
- **WCD Department** was using the database of CTS 05 & 06 for
  - Activities related to pre-school children
  - Mid day meal provision for In-school children
  - From 2007-08, WCD has taken the responsibility of maintaining the database for 0-5 years children under **e-Pragati** project and OPEPA is only updating & using the information of 6-14 years Children.
- **ST&SC Department** using the list of tribal children for the benefit of those children.
- **Labour department** using the database to identify different categories of child labors in different places.

# Coverage of OOSC



# Way ahead :-



- Output of CTS has been used in Special Enrolment Drive to enroll all Out of School children in age specific classes at nearby Schools.
- Children admitted as a Special child will be listed and will be provided special training..
- CTS data will be updated on monthly basis at Block data centers for identifying frequent dropouts, migrant children & long absentees.
- Class wise student progress & performances will be tracked to get information on qualitative achievements of the children.
- CTS is now focusing towards “**quality**” aspect than “**access**”.



# Recognitions :-



OPEPA has received the

***“Prime Minister’s Award for  
Excellence in Public Administration  
for the year 2006-07”***

for its outstanding initiative -  
***“Child Tracking System”***



# Recognitions :

Winner of the  
**“Best Govt. website”**  
in 10<sup>th</sup> National  
e-governance  
conference



# Recognitions :



**TELECOMM**  
India 2006

**EXCELLENCE AWARD**  
*FOR THE MOST PROGRESSIVE STATE  
GOVERNMENT*

*For Application of IT in e-governance*

**Case Study →**  
**Project e-Shishu**  
**(Child Tracking System)**



# About us :-



- *Please visit the website [www.opepa.in](http://www.opepa.in) to get the updated information through this project.*
- *Please Search **e-Sishu** in Google search engine to get more information on the project.*



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# Feedbacks



**Suggestions & queries .....**

**Thanks !!!**